

# REGISTER OF TRUSTEES SSET



## JON FREEMAN (CHAIR)



### SUMMARY

35 years in large corporations as an applications architect, IT director, programme manager, change manager and consultant. Subsequent expertise in values-based change, leadership coaching, training and spiritual intelligence systems. Author of books on the science of spirituality, human relationships with finance and conscious parenting. Based locally and self-employed with a wide portfolio of activities. Managed Waldorfbased upper-school project and involved with the Sheiling since 2004.

### AREAS OF ASSISTANCE

General organisational understanding. Support of values-based approaches (ethos). Commercial and business acumen.

### WORKGROUP/COMMITTEE

Leadership - Performance Management Review. Finance Committee.

## ALICE COPP



### SUMMARY

I currently work as the Director of Quality, Teaching, Learning and Assessment at a large local further education college. I am the college's nominated strategic lead for Quality of Education and my role is to focus on continually developing the quality of the learning opportunities we offer for our large cohort of students. I have been working in the education sector for over 15 years, I have experience working in both academic and pastoral roles across a number of colleges, SEND education providers, alternative provisions and language academies, both in the UK and abroad. My passion is that every student that accesses any form of education is given the best possible opportunity to thrive and develop their knowledge, skills and behaviours.

### AREAS OF ASSISTANCE

Quality Improvement, Staff Development, Teaching & Learning, EDI and SEND.

### WORKGROUP/COMMITTEE

EDI Workgroup. Teaching & Learning Workgroup.

## DAVID LINCOLN



### SUMMARY

As Managing Director of a strengths-based psychometric development business, I am passionate about the principles of positive psychology and the impact that understanding the inner qualities that energise you can have on work and life. With a career in leadership roles, largely in large retail organisations, I have led teams to deliver exceptional results both in single units and across large geographic areas. I am driven by helping people be the best they can be and am a trained coach, have run leadership development programmes and encourage an authentic leadership approach.

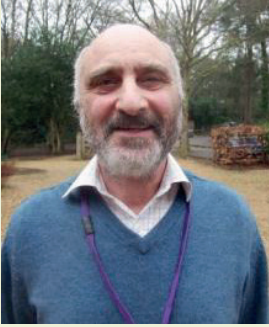
### AREAS OF ASSISTANCE

Commercial and business acumen, Staff Development and Financial Processes

### WORKGROUP/COMMITTEE

Finance Committee. Buildings & Estate Workgroup.

## JULIAN PYZER



### SUMMARY

Degree in biochemistry. 21 years in Steiner- based care, training and education organisations; 6 in Camphill (3 of those at The Sheiling Ringwood/Sturts Farm) and 15 at the innovative Ruskin Mill College. Experience ranges from working as a new co-worker to being Registered Manager and part of a Senior Management Team. 20 years working in bio-dynamic farming and gardening, often in conjunction with care work.

### AREAS OF ASSISTANCE

Integrating conventional and Steiner-based approaches. Care and education management. Environmental & land use issues. Facilitation and supervision skills. Proof reading and copy editing.

### WORKGROUP/COMMITTEE

Safeguarding Committee. EDI Workgroup. Link trustee for therapy.

## RUPERT BLAKE



### SUMMARY

Strategic thinker, with proven track record in financial and risk management and successful delivery of complex national and international change programmes. Experienced in influencing and working at the highest levels of private and publicly quoted companies. Led successful, large-scale transformation programmes in a variety of international financial settings, working with regulators, board members, employees and other stakeholders. Leading risk management approaches on third party, data privacy, information security and operational resilience.

Strong personal commitment to equality, diversity and inclusion. Non-executive and community roles include mentoring school leavers in inner cities and founding a charitable foundation to support young people from disadvantaged circumstances.

### AREAS OF ASSISTANCE

Finance, Managing Risk.

### WORKGROUP/COMMITTEE

Finance Committee.

## ELAINE PEACHEY



### SUMMARY

I have over 25 years' service within the NHS, 20 years of this service in management roles, with a formal clinical background in midwifery. I have throughout my career always built and led teams encouraging a shared team culture with an emphasis on the agenda in hand and not on one of hierarchical methodology allowing staff to have their say and encouraging them to be an active part of the team regardless of their job role.

My abilities include a wide range of communication skills which enables me to communicate at all levels throughout the organisation. Team building is an important part of my role and I believe that strong but sensitive leadership is needed to motivate the staff and implement any changes required to address cultural issues that may develop.

### AREAS OF ASSISTANCE

Clinical Governance.

### WORKGROUP/COMMITTEE

Link trustee for health and residential care.



### **SUMMARY**

After teaching in FE and adult education, I coordinated Maths and Numeracy programmes for adults in a London Borough and managed an Adult Education centre before being appointed as Principal/CEO of a residential Independent Specialist College, which I did for over 17 years. During this time, I was a member of the Natspec Board of Directors (Association of National Specialist Colleges) for 5 years. For the last 7 years, I have worked in SENDIASS providing support and advice on educational issues for families of children and young people with additional needs. I feel very strongly that children and young people have a right to an education which is appropriate to their needs, supports them to engage in and enjoy learning and work towards achieving their ambitions. I have been a Trustee at the Sheiling since 2017.

### **AREAS OF ASSISTANCE**

Specialist Further Education Colleges. Education leadership. EHCP process.

### **WORKGROUP/COMMITTEE**

Safeguarding Committee. Teaching & Learning Workgroup.